

Vocabulary

Maths - more, less, fewer, sorting, grouping, counting.

English - full stops, capital letters, finger spaces.

Science - Autumn, weather, seasons, legs, arms, head, feet, toes, hands, ears, smell, taste, hear, touch and see.

Geography - Shop, town, village.

British Value - Democracy and voting.

ART/DT

In Art, the children will be focussing on developing their drawing skills through exploring self-portraits. Our artist for the term will be Pablo Picasso.

Language of the term

Our children will continue to learn Makaton throughout the year.

RE

In R.E. the children will be learning about God in Christianity. The focus will be on 'What do Christians believe God is like?'

English

In English we will start the term by reading 'The Gruffalo'. The children will be exploring labels, lists and captions. After this, the pupils will move onto studying the book 'Funny Bones'. We will therefore be exploring familiar settings and recounts.

Phonics will take place daily.

Year 1 - Term 1 Funny bones.

Science

In science, the children will be identifying parts of the human body and exploring their five senses through an investigation. We will also begin our learning of the four seasons with particular emphasis on the seasonal change from summer to autumn.

Maths

In Maths the focus will be on Place Value within 10. The children will aim to sort objects according to their characteristics, in preparation to count within 10. Following on from this, the children will also complete addition and subtraction methods within 10.

PE

In Year 1, PE will take place on Monday and Tuesday. The focus will be on developing skills required in athletic activities.

Music

In Music the children will be learning about pulse and rhythm. Children will be exploring how to enjoy moving to music in a variety of ways.

PSHE

The 'Jigsaw' lessons will focus on "Being Me in My World" as this will focus on settling into Year 1 and getting to know their peers.

Geography / History

In Geography children will be studying their local environment through geographical skills and fieldwork. Children will have the opportunity to view Long Sutton from an aerial view point via electronic program.